

## **PRE-CONFERENCE QUESTIONS**

1. Describe how the lesson demonstrates your understanding of content and pedagogy to support student learning. (See Danielson Rubric 2022 1a)

You may want to include how the content and pedagogy of the lesson foster:

- deeper learning
- student agency
- intellectual dispositions such as curiosity, reasoning, and reflection.

2. Describe how knowledge of your students supports their learning and development.

You may want to include how your knowledge of students allows you to build upon student assets and supports student academic and personal success. (See Danielson Rubric 2022, 1b)

3. Describe how the instructional outcomes for this lesson are rigorous and appropriate for students. (See Danielson Rubric 2022, 1c)

You may want to include how the instructional outcomes represent high-level learning of important content and support:

- student autonomy
- curiosity
- intellectual risk-taking.

4. Describe how the learning experiences in the lesson are designed to meet the needs of students in the class, while also being challenging and engaging.

You may want to include how the learning experiences prioritize the needs of individual students and ensure that all students can meet the intended outcomes. (See Danielson Rubric 2022, 1E)

## **POST-CONFERENCE QUESTION**

1. Describe your reflection of this lesson based on evidence of student learning and development.

You may want to include how this evidence demonstrates the success of the instruction and results in specific changes and adjustments if needed.